

Donhead Curriculum Plan 2024-2025

	LP1		
	Michaelmas	Lent	Trinity
English-writing	<p>Leon and the Place Between- Persuasive brochures, parts of speech, figurative language, dialogue</p> <p>The Wilderness-Guidebook, character introduction, advice letter, SOS message, identification labels</p>	<p>The Cloud Tea Monkeys: Non-chronological reports Descriptions, 'how to' guides (instructions), letters, discussions</p> <p>Escape from Pompeii- Personal narratives, letters of advice (informal), setting descriptions</p>	<p>The Last Garden- Own version narrative Setting descriptions, poster / advert, retelling, instructional flyer, dialogue</p> <p>The Iron Man- Mystery narratives, character descriptions, short news bulletins, letters of advice, diary entries</p>
English-reading	<p>Fiction- Fortunately, the Milk</p> <p>Non-Fiction- Africa, Amazing Africa</p>	<p>Fiction- Mr Penguin and the Lost Treasure</p> <p>Non-Fiction- Earthshattering Events</p>	<p>Fiction- The Nothing to See Here Hotel</p> <p>Poetry- I am the Seed</p>
Maths	<p>Place value; Addition and subtraction; Multiplication and division</p>	<p>Length and Perimeter, Fractions, Mass and Capacity.</p>	<p>Fractions 2, Money, Time; Geometry properties of shape; Statistics.</p>
RE	<p>Family/Homes God's dream for every family</p> <p>Belonging: Promises at Baptism</p> <p>Advent/Christmas : Visitors – waiting for the coming of Jesus</p>	<p>Local Church/ Community: Journeys – Christian family's journey with Christ;</p> <p>Eucharist: Relating - Listening & Sharing – Jesus gives himself to us;</p> <p>Lent/Easter: Giving all</p>	<p>Pentecost: Serving; Energy – gifts of the Holy Spirit</p> <p>Reconciliation: Choices – examination of conscience;</p> <p>Universal Church: Special Places – Holy Christian places;</p> <p>Other Faiths: Places of Prayer: Synagogue, Mosque, Mandir</p>
CCH	Romans	Extreme Weather and Global Warming	Earth's Creatures and The Air We Breathe
Science	Animals including humans; Forces	Magnets; Rocks	Light: Plants
PSHEE RHE	Me, my body and my health; Emotional wellbeing and attitudes	Personal relationships; Keeping safe and people who can help me.	Education in Virtue; Living in the wider world
French	<p>All about me; Siblings; Animals; Numbers up to 10;</p> <p>; Colours;</p> <p>Introduction to female form of adjectives</p>	<p>Classroom material; Toys/ hobbies ; Actions ;</p> <p>Animals; opinion; food</p>	<p>Food; Breakfast food</p> <p>Numbers up to 20</p>

Art/DT	Mod Roc project (DT) Gift giving (DT) Drawing skills	Painting skills –exploring colour theory and painting techniques Plants from different countries Multicultural themed projects (DT)	Sculpture – using clay to create different objects Printmaking Multicultural themed projects (DT)
Music	Learning new basic instrumental and note-reading skills by playing melodies in varying styles on tuned percussion instruments; Sing traditional pentatonic travelling song; Compose accompaniments for group performance/Improvise; Explore descriptive sounds Learn carols for the Carol Service	Sing, improvise and accompany a jazz-style song Sing Production songs Learning of Inter-House Music Competition Songs	Accompanying a traditional call-and response song on tuned percussion and creating rhythmic accompaniments for a rap; Sing uplifting/positive songs in harmony with percussion accompaniments; Create a performance with actions of a call-and-response ‘Blues’ song.
PE	Teaching Games for Understanding: Introduction to basic game concepts, simple strategies, and skill development of a wide variety of games. Invasion Games: Introduction to the basic skills and strategies of invasion games, with an emphasis on teamwork, movement, and fundamental game awareness. Developing a foundation for more complex game play and tactical understanding.	Dance: Students will be given a routine as a project for the topic. The routine will allow for students to create dance moves which fit in with the style of music. Striking and Fielding Games: Students will develop their ability to strike a moving ball. They will perform overarm throws using small balls and catch balls confidently in the field.	Rackets and striking: Introduction to basic racket and ball/paddle handling. Focus on developing hand-eye coordination. Use individual and pair skills to develop control when using a racket. Athletics: Students will continue to develop their sprint performance by breaking down the race into parts. Introduction to specialist equipment for throwing i.e shot puts, discus and med-balls.
Computing	Online Safety; Coding; Touch Typing	Online Safety; Simulations; Spreadsheets, Graphing	Online Safety; Email; Presenting (MS PowerPoint); Programming Physical Devices: micro:bits