

Donhead Curriculum Plan 2024-2025

	PP2		
	Michaelmas	Lent	Trinity
English	Dear Earth: Informative leaflet Future aspirations, a set of instructions, poems, travel blogs, persuasive speeches Jim and the Beanstalk- Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters	The Minpins: Own version adventure narratives Danger posters, setting descriptions, character descriptions, information reports, postcards Tadpole's Promise: Own version narratives Simple explanations, speech and thought bubbles, setting descriptions, extended explanation	Ocean Meets the Sky: Own version fantasy narrative Setting & character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue Rosie Revere Engineer: Explanation text Short explanations, adverts, advice letters, character description (school report), invention descriptions
Reading		Hotel Flamingo Too Small Tola	Eric The Street Beneath My Feet
Maths	Number: Place Value Number: Addition and Subtraction Geometry: Shapes	Measurement: Money Number: Multiplication and Division Length and height Mass, Capacity and Temperature	Number: Fractions Statistics Measurement: Time Position and direction
RE	Family- Beginning: God in every beginning Belonging: Signs and symbols in Baptism Advent/Christmas: Preparations – preparing to celebrate Christmas	Local Church/ Community: Books – books used in Church. Eucharist: Relating - Thanksgiving – Mass, a special time to thank God Lent/Easter: Opportunities to start anew	Pentecost, a time to spread the news; Reconciliation: Reasons for rules in the Christian family/ Sacrament of Reconciliation Universal church/World: Treasures: God's treasure; the world Other Faiths: Islam, Hinduism and Judaism Treasures: Our planet is God's treasure;
ССН	A Contrasting Locality (Tocuaro, Mexico) The Isle of Struay	Stone Age Ancient Egypt	Our Green Friends Earth's Resources
Science	Animals, including humans Uses of everyday materials	Plants Electricity	All living things and their habitats. Animal variation.
RHE	Me, my body and my health Emotional wellbeing and attitudes	Getting on and falling out Keeping safe and people who can help me	Relationships The world around us

Spanish	Numbers (revise); Days of the week; Fruits and food; Colours; 'The Very Hungry Caterpillar'	Planets; Colours and adjectives; creating a fact file	Food in Spanish; numbers up to 30, saying opinion, ordering food
Art/DT	Animals and Nature in Autumn (Christmas cards for FOD)	Collage Themed Art, Multicultural projects and Working with Clay	Understanding Perspective and Art inspired by Artists
Music	Exploring pitch using bodies, voices, percussion instruments, major/minor modes; Learning, rehearsing and performing Nativity Production songs (TBC)	Learning and rehearsing songs for PP Concert; Exploring percussion Instruments made from different materials; Exploring pitch in greater depth	Exploring timbre, tempo and dynamics; Learning and rehearsing songs for PP Concert; Exploring sounds
PE	Locomotive Skills: Application of skills, complex movements in games. Emphasis on creativity, control and leadership. Throwing and Catching: Refinement of throwing and catching techniques, introduction to strategic thinking and coordination, and application of skills in more complex activities. Emphasis on teamwork, communication when performing catching skills.	TGFU: PP2 students to play modified games to teach strategies and skills needed to play sports in KS2. Develop decision-making and positioning skills to create space in team games. Gymnastics: PP2 students will develop their gymnastics skills by balancing using equipment, creating shapes in flight, forward rolls and following basic sequences.	Striking, gathering and targets: To develop handeye co-ordination when using an object to strike a bouncing ball. They will focus on gathering a ball to perform a throw action, and using throwing actions to hit target, adhering to basic rules. Students will improve their understanding of scoring in striking games like cricket and rounders. Athletics: PP2 will continue to improve their sprinting actions and provide basic feedback to their peers. They will look into the middle and end
Computing	Online Safety; Coding;	Online Safety; Spreadsheets; Questioning; Creating Pictures	of sprint races. Online Safety; Making Music; Presenting Ideas
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