



Donhead Preparatory School Whole School (inc EYFS)

Educational Visits Policy

Principles

At Donhead, in accordance with our Mission Statement, we aim to offer a broad and balanced curriculum that promotes the spiritual, moral, cultural, mental, and physical development of all our pupils and prepares them for the opportunities and experiences of adult life. To enrich the curriculum for our pupils, we also offer a range of educational visits – both day visits and residential trips (in the UK and overseas) - and other activities that add to what they learn in school. Visits help to develop a pupil's investigative skills and longer visits encourage greater independence.

Organisation

A major consideration in the organisation of any visit must be the safety of all participants, and in this, as in all other respects, both the DfES guidelines and the school policy must be complied with. The minimum adult-to-pupil ratio is dependent on the nature of the visit and the age of the pupils - staff must therefore check that they comply with all school requirements and regulations noting that some venues insist on a smaller adult-to-pupil ratio than recommended by school; this must be adhered to and checked when booking the event. The organiser must be satisfied that the venue is a suitable one, with all that this entails, and, where applicable, that any officials from the venue who will be involved in the visit are qualified and dependable. It is the relevant teacher's responsibility to organise the visit. Within each class's programme of work the teachers plan educational visits and activities that support the pupil's learning. We give details of these visits and activities to parents at the beginning of each school term in our School Calendar. Visits and activities usually take place within the school day, and we ask parents to sign a Consent Form for Education Visits when their child starts at school. The trips and activities covered by this consent include:

- all day visits which take place during term time
- off-site sporting fixtures during and outside the school day

Charging for school activities

All trips and costings must be approved by the Headteacher before completing any trip sanction forms or bookings are made.

It is the responsibility of the teacher organising the educational visit or activity to cost the outing, get approval of these costs from the Headteacher and to complete a Trip Sanction Form; this must then be sent to the Deputy Headteacher for approval. The letter to parents will give the approximate cost of the trip.

Residential Activities

Pupils in Year 5 and 6 can take part in one residential visit. A consent form, additional to the standard consent form, is signed by the parents for residential trips. Parents meet the cost of these trips. The charge includes: the method of travel, hotel accommodation, meals, insurance, guides where appropriate, entrance fees and other expenses such as first aid. The Group leader is responsible for costing the trip and collecting the money. A

breakdown of expenses must first be cleared with the Headteacher before letters go out to the parents.

PERSONAL LIABILITY AND INSURANCE

Staff in charge of pupils have a common law duty to act as any reasonably prudent parent would do in the same circumstances. Staff who take part in visits and activities outside school may feel concerned about the possibility of being held personally liable if an accident should occur. However, they can be assured that Donhead, as their employer, will always stand behind them in the unlikely event of an accident occurring, provided they have exercised reasonable care and followed the school's guidelines.

We hire coaches for school visits. The school has a long-standing relationship with local companies who understand that we require all drivers to come from our list of named drivers, to have current DBS certificates, and to carry mobile phones. However, the hired driver's mobile phone must only be used for phoning contacts in the case of breakdown or emergencies. The teacher in charge will have the driver's name, the number of his/her mobile phone, together with the vehicle's registration number. We only book vehicles with front-facing seats that are fitted with seat belts.

Timescales

On outings to museums and such that are part of curriculum planning and often repeated every year, after initial clearing from the Headteacher, a fortnight's notice is needed to inform parents. The details are also in the termly school calendar. Residential trips abroad need to be planned at least six months ahead. This allows for the leader to obtain all necessary information from the Tour Provider about itinerary and costs and to put this information to the Headteacher for approval. A letter is then sent out to parents with a week to respond and to return a deposit, securing a place for their child. Once the party leader has the numbers required to make the trip feasible, parents are notified of subsequent payment dates and details. There are occasions, when these time scales may be waived, for example if the school receives free tickets for a performance at the theatre or cinema. Permission, however, is still needed from the Headteacher and parents' permission slips obtained.

Good Practice Checklist

BEFORE THE VISIT

Exploratory/Preliminary Visits

All visits will benefit from an exploratory/preliminary visit if the visit is not a regular event. For outdoor activities, the exploratory visit is necessary for safety reasons, but also for reasons of sound educational planning. Exploratory visits contribute to overall planning by ensuring that the venue:

- can be assessed regarding its ability to meet the aims and objectives of the visit;
- can be effectively assessed for risk;
- can cater for the individual needs of the group;
- can direct the visit's itinerary to make the best use of the venue's educational potential.

Many visits are straightforward repeats of a previously successful visit but with a different group of pupils. However, many factors at the venue can alter during the year, e.g., museum displays may change, pollution may appear on a shoreline and the weather is likely to be totally different from a previous year. For these reasons it is still good practice to conduct an exploratory visit in order that planning, and risk assessment are effective. If an exploratory visit really is not possible then the Group Leader should obtain written information from the venue, to complete a risk assessment - good practice would suggest that the visit should not take place if this is the case.

Other Considerations

Two Weeks in Advance

- Prepare packs for the accompanying staff and the School Office Manager containing:
 - The itinerary (*including address, phone numbers etc of all location to be visited*)
 - The Teacher in Charge's mobile number/ [the school mobile]
 - Mobile numbers of all participating staff
 - A list of pupils, together with copies of their parental contact forms (which includes details of each pupils' medical conditions)
 - Contact details for the School Office Manager
 - The name of the Driver, the registration number of the coach, the mobile phone number of the driver, a copy of the vehicle's insurance certificate
 - The Risk Assessment should be finalised and approved by the Headteacher.

The Day of Departure/ Day Prior to Departure

- Remind the children of the aim of the visit and of the expected standards of behaviour 'Donhead Do'
- Give information packs to recipients
- Collect first aid pack. Check contents
- Collect school mobile phone / allocate a mobile phone
- Collect bottled water

Supervision Ratios

In all cases, the duty remains with the Headteacher and Party Leader to ensure adequate supervision for the group and for the particular activity. The school suggested ratios are set out below, but the final ratio will be arrived at after careful consideration of the above points and a sound risk assessment in conjunction with the Headteacher. The quality and nature of the supervision must be planned and active i.e. is more important than merely having the correct supervisory ratio.

	Pre-School	Reception	PP1 - LP1	LP2 - Elements
Classroom	1:13 - QTS/Level 6 1:8 (where no QTS or L6), at least one of which is L3, L2 & one other	1:30 - QTS 1:8 (where no QTS or L6), at least one of which is L3, L2 & one other.	1:30	1:30
Playground	1:13 - QTS/Level 6 1:8 (where no QTS or L6), at least one of which is L3, L2 & one other	1:30 - QTS 1:8 (where no QTS or L6), at least one of which is L3, L2 & one other.	1:30	1:30
Local Area Walks	1:4 For all EYFS visits risk assessments are undertaken to establish appropriate ratio according to outing, environment, and tasks. A staff member with paediatric first aid training must accompany each visit.	1:8	1:10	1:10
Visits (outside school premises)	1:4	1:8	1:10	1:10
Visits to museums (travelling by coach)	1:4	1:6	1:8	1:10
Visits to museums (travelling by public transport)	1:4	1:6	1:8	1:8
Residential Trips in the UK	N/A	N/A	N/A	1:8*
Residential Trips Abroad	N/A	N/A	N/A	1:8*

Financial Planning

The group leader should ensure that parents are notified as early as possible as to:

- the total cost of the visit and a breakdown of payment schedules for residential trips.
- how much spending/pocket money pupils will reasonably need - especially important for trips, which involve a residential element;
- any surplus funds will be returned to parents or small amounts retained in the school fund.

Early notification of the above is important as this allows parents to make financial preparations. It is helpful for parents in gauging the value of a residential visit, if they have information relating to the constituent costs, i.e., transport, accommodation, insurance, food, entrance fees to museums etc., tour guides if appropriate. The Bursar should be informed of the total cost of the trip and the dates for staggered payments regarding residential trips, if applicable, so that suitable banking arrangements can be put in place. This is the responsibility of the Group Leader.

First Aid and Medical

First aid considerations must form part of the risk assessment - these considerations should include:

- the numbers in the group and the nature of the activity;
- the nature of any likely injuries and how effective first aid would be;
- the distance to the nearest hospital and availability of transport. N.B. All adults in the group should know how to contact the emergency services.

In all cases a nominated person should oversee the first-aid arrangements, e.g., a fully trained first aider is required for adventurous activities, visits abroad or residential visits. However, for normal school trips and visits the group leader should have a good working knowledge of first aid and ensure that an adequate first-aid box is taken. It is also prudent to include bottled water, a quantity of sick bags, plastic bags, kitchen roll and tissues. Travel calm tablets may be administered if provided by parents.

Prior to any educational trip, whether short or extended stay, it is vital that the group leader and staff concerned acquaint themselves with any medical problems by referring to the child's medical records held in the school office, such as asthma, diabetes, or food allergies. A full list of parent contact details is taken on the trip, and serious medical considerations are included on the Risk Assessment. All prescribed medicines and EpiPen's are taken on all trips.

Approval for Visits

A Trip Sanction Form, giving full details of the proposed arrangements for, and details of, the visit must be signed by the Educational Visits Coordinator before the visit can proceed.

Confirming trip

The parents or guardians must be fully informed about the visit in a letter from the organising teacher (named), which should explain:

- its nature and purpose (to include aims and objectives);
- outline the programme/itinerary referring to issues such as working near rivers or roads;
- how pupils will be supervised;
- the total cost;

When the organisational details of the visit have been confirmed, all relevant forms - most notably those concerned with insurance, and collective passport details on residential trips - must be completed.

- pertinent details of the visit will need to be given to all of those variously involved; to the participating pupils, to any accompanying teachers and any non-teacher supervisors, and, where applicable, to any officials who will receive and perhaps work with the school party.
- pupils will need to be made aware of its relation to and implications for their recent, current, or impending learning, and will need to know what will be expected of them at the venue in terms of their work and behaviour.
- any accompanying teachers and any non-teacher supervisors will need to be carefully advised about their roles and responsibilities.

The organising teacher must also ensure that everyone involved is aware of any contingency plans for inclement weather or unforeseen circumstances, aware of the first-aid facilities, aware of any emergency telephone numbers and of pupils with special medical needs. If transport by coach or minibus is to be involved, the organiser must be satisfied that the vehicle(s) and the operators comply with the statutory requirements, and with any other requirements laid down by the LEA or the School.

DURING THE VISIT

Behaviour and safety

- a) Staff should make frequent references to the rules and procedures applicable to the visit or activity. Each pupil should be reminded of the 'Donhead Do' ' Code of Conduct' on residential trips.
- b) Staff should insist that pupils are inducted into a real sense of safety awareness and good practice. On residential visits, it is vital to check out any possible risk elements on arrival at the accommodation. Both staff and pupils should be made familiar with escape routes and emergency procedures.
- c) Pupils should be encouraged to develop a strong sense of 'Health & Safety' for themselves and others, and to become familiar with the general and visit specific rules and procedures. Pupils must heed the staff's advice on how to avoid any potential risks, especially when using equipment/hardware and they must never enter or work in laboratories unless actively supervised. They are required to behave sensibly always and should be reminded regularly of the dangers of running.
- d) Drills such as evacuation of a coach must be practised.
- e) Regular head counts should be carried out, especially before leaving any venue. The Teacher in charge conducts, or arranges for another Teacher or Teaching Assistant to conduct a head count of the children (best practice is to keep a record of head counts but this is not essential):
 - Before leaving school
 - (If applicable) On sitting down in the coach
 - On arrival at the destination
 - On leaving the destination
 - On arrival back at the school
- f) Where we walk, the children walk in pairs, with one adult at the front, one in the middle and one at the back. Children are reminded about basic road safety and of the expected standards of behaviour. When we travel by coach, a member of staff will check that all the pupils are sitting properly and wearing their seat belts. All children wear a blue wrist band with the Donhead telephone number displayed. If a child is lost, an adult can contact the school to report his whereabouts.
- g) Pupils should be reminded of agreed rendezvous points and what to do if they become lost.
- h) Pupils must be supervised effectively when resting between activities. On residential visits, unstructured free time should be kept to a minimum.
- i) All children wear a blue wrist band with the Donhead telephone number displayed. If a child is lost, an adult can contact the school to report their whereabouts.

Dealing with accidents and emergencies:

The Teacher in charge takes a first aid kit, list of emergency contact numbers and a mobile phone with him/her on every outing. We carry bottled water on all our longer visits.

The Teacher in Charge will ring the school if there is any delay, for example, because of heavy traffic. The School Office has copies of all permission slips and will inform the parents to warn them of a delay.

Accidents:

- a) In the event of a pupil injuring himself, dealing with that incident must take priority. **All participation in such activities must stop** and pupils must be instructed to rest quietly and not to make any further use of equipment/hardware associated with the accident, until the incident has been dealt with and the welfare of the injured party has been organised. Pupils must be made aware of the circumstances leading up to the accident and an appropriate short discussion about the incident should serve as an example to others.
- b) Small cuts and abrasions can be dealt with using the first aid bag, but more serious incidents should receive the attention and evaluation of a qualified 'first aider'.

- c) All accidents however minor should be reported in the **SCHOOL ACCIDENT BOOK** by the end of the day on which they occur - if the visit is abroad then the incident should be written up as soon as possible on return to the School.
- d) Pupils should be encouraged to report all injuries however minor and should be reassured that no punishment or sanctions will be taken against them. Pupils should also be reminded at regular intervals about the course of action that they should take immediately following a personal injury. Any cuts and abrasions should be dealt with wearing disposable gloves.

Illness and sickness during the visit:

- a) Pupils must be encouraged to report that they are feeling unwell during a visit - otherwise it is possible that their condition could cause them to lose concentration or become faint.
- b) In the case of serious illness abroad the Tour Operators Emergency Procedures should be followed; the Headteacher or school contact and parent contacts informed as soon as possible.
- c) On all trips, parents sign a form giving permission for the member of staff in charge of the trip to sanction any emergency treatment.

If a child goes missing:

Our procedures are structured to ensure that this does not happen; but if a child is missing – either from school, or on a visit, we follow the procedures set out in our Missing Child policy, which can be viewed on our website.

Supervision/Alcohol

- a) One named person is responsible for ensuring the guidelines with regards to alcohol are followed. Should they be contravened, this person will also be held responsible. The Trip Leader will assume this responsibility.
- b) All staff remaining staff members must always be fully capable to assist in any emergency. If staff are incapable of assisting in an emergency due to alcohol consumption, they are contravening this policy, potentially bringing the school into disrepute, and may be liable to serious disciplinary action.
- c) Care must be taken on any residential trip or occasion that involves alcohol and parents. Extreme caution must be exercised with regards to alcohol in these situations in order that parents maintain full confidence that all members of staff are able to look after their children in an emergency.

Emergency Procedures

In the event of a serious accident resulting in the death or injury of one or more of the pupils and staff, the Teacher in Charge's first priority would be to summon the emergency services, and to arrange for medical attention for the injured.

One of the accompanying members of staff should accompany the injured pupil(s) to hospital and would remain with the child/children until their parents arrived. Ensuring that the rest of the group were safe and looked after, and informing the Headteacher of what had happened would be the next task for the Teacher in Charge, who would need to give as full, calm and factual account as the circumstances permitted.

Where the full facts had not yet emerged, he or she should say so, and ensure that follow-up communications with the Headteacher are maintained.

The Teacher in Charge would also need to arrange (perhaps using one of the other members of staff, or the School Office) for the parents of the uninjured children to be contacted on their emergency contact numbers and asked to collect their children from either the venue or the school, depending upon the circumstances. The Headteacher would notify the insurers as quickly as possible. A full record should be kept of the incident, the injuries and of the actions taken.

Five Steps to Risk Assessment – A Guide

New Government Guidance was given in September 2011 whereby written risk assessment is not required every time

a school takes pupils to a local venue, e.g., local park or museum. Formal risk assessment is only required for residential trips or trips taking place outside school hours. The Health and Safety Executive leaflet, *Five Steps to Risk Assessment (2002)*, suggest the following approach, which has come to be widely accepted.

STEP 1: Look for the hazards

- activities to be undertaken
- unlicensed or inexperienced organisation running an activity
- mode of transport
- size of groups
- nature of venue, accommodation, and food
- on trips abroad, inability to speak or understand a foreign language

Specific legislation regulates the operation of outward-bound and adventure activity centres: Activity Centres (Young Persons' Safety') Act 1995 and Adventure Activities Licensing Regulations 1996. These acts were introduced in the wake of the Lyme Bay disaster. Check that centres are familiar with the legislation.

STEP 2: Decide who might be harmed and how

- pupils or staff getting lost or injured
- money or valuables being stolen.

STEP 3: Evaluate the risks

Work out how likely it is that someone will be harmed by the hazard identified and decide whether the existing precautions are adequate or whether more should be done. In acting, ask yourself:

1. Can I get rid of the hazard altogether?
2. If not, how can I control the risks so that is unlikely?

It is not the function of a risk assessment to reduce risks to zero, otherwise no school trip would ever be undertaken. The point of a risk assessment is to ensure that risks are reduced to an acceptable level.

STEP 4: Record your findings:

Remember that the law requires a risk assessment to be *suitable* and *sufficient* – not perfect! You must be able to show that:

- A proper check was made. Have you, for example, checked that every organisation to which you are entrusting the pupils has carried out its own risk assessment – and is that risk assessment appropriate?
- you asked who might be affected
- you dealt with all the obvious significant hazards, considering the number of people who could be involved
- the precautions are reasonable, and the remaining risk is low

It is imperative that those in charge of each school trip be supplied with a copy of the risk assessment. The document is not designed merely to provide an audit trail if something goes wrong. It is meant to be the basis on which the health and safety aspects of the trip are organised. For this reason, the HSE cautions: ‘Don’t be overcomplicated.’ This is wise advice: an overcomplicated risk assessment may be difficult to understand and implement.

STEP 5: Review your assessment and revise it if necessary.

If some aspects of the risk assessment turn out in practice to have been faulty (e.g., because it was impossible to implement certain steps, or because other measures would have been preferable), it is essential that you modify the risk assessment for future use. The fact that the original risk assessment was not perfect does not mean that it was negligent; it just proves how difficult it is to foresee every eventuality.

Failure to amend an inadequate risk assessment would mean the risk assessment would no longer be ‘sufficient’ and would be clear evidence of negligence.

September 2024 (review date September 2027 unless guidance updates)

Curriculum and Staff Committee

Checklist of residential trips

Consult the Headteacher on the nature of the trip and complete a trip sanction form to seek approval of the trip and send to the Educational Visits Coordinator.	
Final approval of trip must be received from the Headteacher before making any bookings.	
Book the hotel/centre and agree on the aims of the trip. Check whether the centre is licensed and check the list of qualified instructors.	
Keep a journey file, which contains a copy of all letters, lists and information given to parents.	
The leader should identify staff willing to accompany the trip and ensure appropriate ratios.	
The leader should make a preliminary visit to the centre to become familiar with the facilities.	
Work out a budget for the trip and ensure that there are sufficient funds, making allowances for unforeseen developments.	
Send a letter to parents outlining the cost and nature of the trip. Ensure that you have consent forms, signed by parents/guardians. (NB No pupil can participate in an activity without consent.) Ask for details of pupils' medical and dietary needs. Emergency contact numbers and Doctor's name and address will also be needed on residential trips.	
Book transport; if the school minibus is to be used, ensure that you have sufficient appropriately qualified drivers.	
Produce a programme planner, which describes a programme for each day, supervision details and emergency arrangements.	
Carry out and produce a risk assessment for all activities on the trip.	
Ensure the Application for Collective Passport is sent to the Passport Agency well in advance of foreign travel.	
Arrange a meeting with parents to discuss arrangements, the expected standards of behaviour, itinerary and so on. It helps if they have an 'Information for Parents' booklet.	
Arrange for a senior member of staff and a parent to act as contacts while you are away. Give them a full list of pupil contact details.	
Hold a meeting of all staff involved to arrange supervision duties and other matters. Establish a code of conduct.	
Make sure you are familiar with the emergency procedures to be adopted if an accident happens.	
After the trip, evaluate the programme.	
Report any accidents/problems to the Headteacher.	
Balance the accounts and submit a final account for audit	

Signed: _____ Position: _____

Name (print) _____ Date: _____

This is a planning tool, to be used prior to visits or residential trips.

It is based on a checklist in the DfEE publication 'Health and Safety of pupils on educational trips.'